

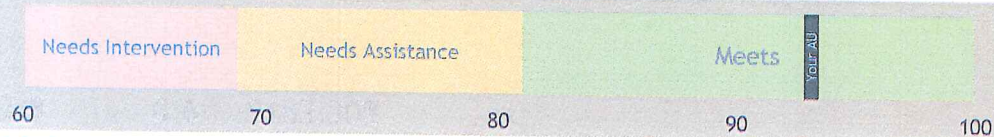
## AU Determination 2018 for 19205 - Elizabeth, Elbert C-1

AU Percentage

93.1%

AU Determination:

Meets



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\*Special Conditions: None

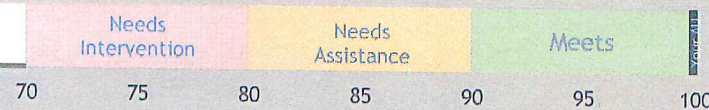
Special conditions can move an AU into a lower RDA determination category.

### Sub-scores

Compliance Score

100.0

out of 100



Compliance  
Determination

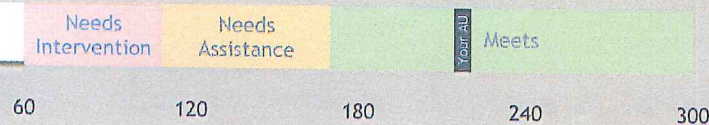
Meets  
Requirements

x 75%

Results Score

217.5

out of 300



Results  
Determination

Meets  
Requirements

x 25%



# AU Compliance Matrix 2018



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Administrative Unit: 19205 - Elizabeth, Elbert C-1

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.9%	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.9% 1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	NO disproportionate representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	NO disproportionate representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			
Indicator 11: Timely initial evaluation	100%	2	2
Indicator 12: IEP developed and implemented by third birthday.	100%	2	2
Indicator 13: Secondary transition	100%	2	2
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year			
Timely and Accurate Data Submission	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			
Total Points Available:	16		
Compliance Points Earned:	16		
Compliance Score:	100 out of 100		
Compliance Determination:	Meets Requirements		
90 to 100 = Meets Requirements      80 to 89 = Needs Assistance      0 to 79 = Needs Intervention			



# AU Results Matrix 2018



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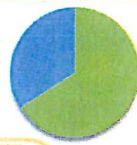
Administrative Unit: 19205 - Elizabeth, Elbert C-1

## Participation Detail

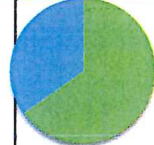
ELA

Participated	82	66%
Excused	0	0.0%
Parent Opt-out	42	33.9%
Unexcused	0	0.0%
OSEP Participation Rate	66.1%	
CO IEP Participation Rate	100.0%	

ELA



Math



MATH

Participated	81	65%
Excused	0	0.0%
Parent Opt-out	43	34.7%
Unexcused	0	0.0%
OSEP Participation Rate	65.3%	
CO IEP Participation Rate	100.0%	

## STATE Assessment

(Part of Indicator 3b)

	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	82	100.0%	-	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	81	100.0%	-		3	3

(Part of Indicator 3c)		N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	Current IEP	78	702.7	48	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	6
	* IEP Exiter	22	713.7				
	* Combined	100	705.1				
Math Mean Scale Score (reg)	Current IEP	77	710.5	87	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6
	* IEP Exiter	23	722.4				
	* Combined	100	713.3				

\* IEP Exiter and Combined provided for information only

## Alternate

(Part of Indicator 3c)

	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	n<16	-	-	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	0	0
Math Prof Rate (Alt)	n<16	-	-	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	0	0

Note: ELA and MATH 2015-16 and 2016-17 combined

## Preschool Achievement and Growth (Indicator 7)\*\*

		N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
A. Positive social-emotional skills	Growth		77.8%	38	73.9%.....82%.....91.5%	1.5	0.5
	Achievement		88.9%	96	59.6%.....67.5%.....82.8%	1.5	1.5
B. Acquisition & Use of Knowledge and Skills	Growth	18	100.0%	97	72.1%.....80.4%.....91.5%	1.5	1.5
	Achievement		88.9%	94	55.9%.....69.3%.....81.8%	1.5	1.5
C. Use of appropriate behaviors to meet their needs	Growth		100.0%	97	66.7%.....76.2%.....86.6%	1.5	1.5
	Achievement		94.4%	94	61.8%.....71.4%.....86%	1.5	1.5

Note: 2015-16 and 2016-17 data combined

Achievement Points Earned:

26.0 out of 33

\*\*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Achievement 15%



Academic Growth 50%	Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned	
	ELA	53	39.0	28	AU ≥ 47 = 15 47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	15	5	
	Math	53	56.0	92	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	15	
	Rise Up		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data		no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	45	30
	Math	no data		no data			45	30
	Keep Up		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data		no data		90th ≤ AU = 4 50th ≤ AU < 90th = 3 15th ≤ AU < 50th = 2 AU < 15th = 1	15	10
	Math	no data		no data			15	10
	Academic Growth Points Earned:						100	out of 150

Postsecondary and Workforce Readiness 35%

Graduation Rate		Highest Rate			Rubric	Points Eligible	Points Earned
Indicator 1	N	%Graduated	Percentile				
4 Year Grad Rate	25	68.0%	90		AU ≥ 92.3% = 21	21	14
5 Year Grad Rate	25	92.0%			92.3% > AU ≥ 79.2% = 14		
6 Year Grad Rate	16	81.3%			79.2% > AU ≥ 66.9% = 7		
7 Year Grad Rate	28	89.3%			AU < 66.9% = 0		
Note:							
16P Dropout Exit Rate		AU's			Rubric	Points Eligible	Points Earned
Indicator 2	N	%Dropout Exiters	Percentile				
Rate					AU < 6.5% = 42		
N = students age ≥ 14 who exited schools	18	5.6%	87		6.5% ≤ AU < 19% = 28	42	42
% = students who exited due to dropping out					19% ≤ AU < 34.2% = 14		
					AU ≥ 34.2% = 0		
Note:							
Post-School Outcomes					Rubric	Points Eligible	Points Earned
Indicator 14	N	%					
Contacts Attempted					AU = 100% = 6	6	6
N = Students in Sample	32	100.0%			AU < 100% = 0		
% = Contact attempted							
Students Participated					60% ≤ AU = 6	6	0
N = # in adjusted sample	32	59.4%			60% > AU = 0		
% = of students who participated out of adjusted sample							
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	19	90%	Percentile 88		AU ≥ 91.5% = 30	30	20
					91.5% > AU ≥ 75.3% = 20		
					75.3% > AU ≥ 59.8% = 10		
					AU < 59.8% = 0		
Note: Contact, Participation, Outcome of 2015-16 and 2016-17 combined							
PS and Workforce Points Earned:						82	out of 105

Academic Achievement:	35.5	out of	45
Academic Growth:	100.0	out of	150
PS and Workforce Readiness:	82.0	out of	105
Final Results Score:	217.5	out of	300
Results Determination:	Meets Requirements		
170 to 300 = Meets Requirements      110 to 169 = Needs Assistance      0 to 109 = Needs Intervention			
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.			